

KING EDWARD VI ASTON SCHOOL

Report on the use & impact of Pupil Premium funding for the 2019-2020 academic year

1. Context

- i. Pupil Premium funding is the main vehicle used by the government to address the national academic underperformance of students up to the age of sixteen who are entitled to receive free school meals or have been at any time in the past six years.
- ii. The Pupil Premium takes the form of additional funding for each student currently entitled to receive free school meals or who have been entitled to receive free school meals at any time during the past six years.
- iii. For the 2019-2020 academic year Pupil Premium funding was £1000 per student.
- iv. During the 2019-2020 academic year the school received £173,150 in Pupil Premium funding.
- v. The cost of providing a free school meal (£2.30 per day) is included within main school funding however it is not clearly identified as such. The school is unable to say with any degree of certainty how much funding it received during 2018- 2019 to meet the cost of free school meals.
- vi. The Pupil Premium funding received by the school is effectively ring fenced in that it must be spent directly on those students currently in receipt of free school meals or who have been at any time during the past six years.
- vii. In previous years the academic performance of students in receipt of the Pupil Premium showed no significant variation from those who were not. Given this, the school's Governors decided that the aims for the expenditure of the school's Pupil Premium funding for the 2019-2020 academic year would be as follows.
 - a. To ensure that all students have access as far as possible to the opportunities offered by the school in relation to extra-curricular activities.
 - b. Mitigate as far as possible the social & material disadvantages experienced by students coming from less wealthy backgrounds.
- viii. From 1st January 2014 the decision was taken to provide specific support to those students not currently entitled to receive free school meals but who had been in the past six years. This support included the provision of an allowance to spend on extra-curricular activities and support for music tuition & participation on the Duke of Edinburgh award scheme.
- ix. During the 2019-2020 academic year the following number of pupils were eligible to receive pupil premium funding
 - a. For 1 looked after pupil
 - b. For 124 pupils currently eligible to receive free school meals in years 7-11.
 - c. For 95 pupils in years 7-11 who have been eligible to receive free school meals at some time during the past six years.

2. Expenditure of Pupil Premium funding during the 2019-2020 academic year

Travel passes	£52,694 (£51,083 Green Bus)
Uniform grants	£12,719
Music tuition	£9,061
Extra-curricular support	£9,767
Year 8 residential	Cancelled
Duke of Edinburgh	Cancelled
Miscellaneous support	£13,020
Individual student support*	£19,000
Total	£116,261
Provision of free school meals	£29,422 (inc £840 HUG vouchers)
Total expenditure	£145,683

*Includes the cost of providing dedicated Teaching Assistant support for one pupil from for whom the school receives Pupil Premium funding and who has significant special educational needs.

3. Standards achieved in the 2020 GCSE centre assessed grades by those students for whom the school received Pupil Premium funding

	Pupil Premium Students (29)	Non-Pupil Premium Students (93)
Progress 8 score	0.68	0.43
Attainment 8 score	72.38	71.58
Average Maths grade	7.69	7.38
Average best English grade from Language & Literature	6.76	6.80
% entered for the EBacc	93.1%	82.8%
EBacc strong pass (% who achieved grades 9-5 in the six slots of the EBacc)	58.62%	61.29%
% students who achieved grades 9-7 in English Language or Literature and Maths	55.17%	48.39%
% students who achieved grades 9-5 in English Language or Literature and Maths	96.55%	95.7%
% students achieving 5 grades 9-5 including English Language or Literature and Maths	96.55%	94.62%

4. Extra-curricular support

Support was given to enable students to attend local off-site visits as well as the residential activities taking place both inside and beyond the UK, however these opportunities were greatly limited by COVID-19 restrictions.

Local visits that took place were:

- i. Jaguar Land Rover (5)
- ii. Carding Mill Valley (9)
- iii. Poetry Live (8)
- iv. History study day (3)
- v. Symphony Hall (2)
- vi. Physics visit to Cambridge (2)
- vii. Romans Day (2)
- viii. Photography trip (1)

Only one residential visit was able to take place:

- i. Year 9/10 Geography department visit to Italy (7 students received support)

In addition, 53 students received assistance in meeting the cost of music tuition.

5. Conclusion

- i. During 2019-2020 pupils for whom the school received pupil premium funding achieved academic standards exceeding those of non-pupil premium students in the school on most criteria.
- ii. Due to COVID-19 and lockdown there were fewer demands on the funding made mainly due to the reduction in available opportunities and the students being in school for less time.
- iii. COVID-19 placed new challenges on families. Many families were supported through lockdown through the allocation of a school laptop device, through food vouchers or through food parcels.
- iv. The school's aims with regards its use of pupil premium funding were met during the 2019-2020 academic year.

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November 2020