

MASTERY AWARD			
Bronze		Description of evidence	Signed and dated
1	Present Give a 3 minute presentation to your class on an issue/topic/subject that interests you and take questions		
2	Question In response to your learning in lessons, pose three questions in your book(s) that suggest what questions you could answer next in your learning.		
3	Learn Learn a new skill and demonstrate what you have learnt to peers.		
4	Read Read a book recommended by a teacher and share your review of the book with a peer.		
5	Research Produce a display piece/poster about the life and career of your hero/heroine.		
6	Teach Support your teacher as a 'class expert' within a lesson (you will need to arrange this in advance of the lesson) or present on a topic during a whole school assembly		
7	Explore Visit an exhibition or museum and discuss your visit with a peer		

MASTERY AWARD

Silver		Description of evidence	Signed and dated
1	Presentation and questions <i>Give a 5 minute presentation to your class on an issue/topic/subject that interests you, ensuring you share and include another view point. Take questions from the class.</i>		
2	Question <i>Reflect upon your learning in two subjects at school. Write a list of five questions that link the two subjects and share them with your subject teachers.</i>		
3	Learn <i>Set a target for learning a new skill. Record your development in a reflective journal as you train/practise and learn for a minimum duration of six hours.</i>		
4	Read and review <i>Write a list of books (minimum of 3) that you'd recommend to a Year 7, share the recommendations with a form group and on the school VLE.</i>		
5	Research <i>Deepen your understanding of a class taught topic through additional research and present this to peers.</i>		
6	Teach <i>Either create a revision document for others to use on a topic of your choice, or teach a small group of students.</i>		
7	Explore <i>Visit an exhibition, museum, community, culture or place of interest and produce a piece of work inspired by your visit.</i>		

MASTERY AWARD

Gold		Description of evidence	Signed and dated
1	Present <i>Arrange an audience and present an argument taking polls on audience opinions before and after your presentation. Exhibit or formally share your findings.</i>		
2	Question <i>Pose a BIG QUESTION and write a plan for how you might go about researching the answer.</i>		
3	Learn <i>Attend a lecture or workshop outside of lessons/school and share your new knowledge with others.</i>		
4	Read <i>Read a book recommended for A level study, in a subject of your choice. Write a reflection or detailed review of the book and share (500 words)</i>		
5	Research <i>Collate and present a number of articles, from a range of sources, on a topic that interests you. Summarise your research and state your opinions.</i>		
6	Teach <i>Plan and deliver a minimum of three sessions of teaching to at least one student OR Produce an exemplar piece of work, annotated, for display in your chosen subject area.</i>		
7	Explore <i>Visit an exhibition or museum and extend your understanding with further reading. Demonstrate how this has extended your prior knowledge.</i>		

LEADERSHIP AWARD			
Bronze		<i>Description of evidence</i>	<i>Signed and dated</i>
1	Participate in a new club for a term		
2	Participate in three House competitions		
3	Tour visitors to the school		
4	Help to staff a school event such as a school concert, show, conference or information evening or deliver an assembly		
5	Contribute to a subject pupil voice panel or attend a school council meeting and feedback to your form		
6	Teach a skill to a group of peers and get feedback		
7	Share your experience of a trip or enrichment activity by writing a review or creating a display		

LEADERSHIP AWARD			
Silver		<i>Description of evidence</i>	<i>Signed and dated</i>
1	Establish, plan and run a school event or workshop (e.g. concert or charity fundraiser)		
2	Identify and celebrate the success or endeavours of others such as giving a speech or presentation, writing a letter or creating a display.		
3	Represent the school in a formal capacity such as a sports team vice-captain or form captain, school council member etc.		
4	Research a leader who is your role model. Present or record and share your research and their influence on your developing leadership		
5	Facilitate a debate and encourage respectful participation		
6	Reflect upon your leadership skills in writing or in discussion with a coach		
7	Mentor a pupil from a lower year		

LEADERSHIP AWARD		
Gold	<i>Description of evidence</i>	<i>Signed and dated</i>
Plan, deliver and evaluate your own leadership project. You must:		
A) Identify the project aims and desired outcomes <ul style="list-style-type: none"> • Detailed plan for content of project • Plan for managing people and resources including budget and space • Plan of how you will share the outcome 		
B) Organise the people and resources required to run the project <ul style="list-style-type: none"> • How you motivated and inspired the participants • How you responded to unexpected situations • How you communicated with people • Diary/log of activities you ran 		
C) Manage the effectiveness of the project <ul style="list-style-type: none"> • Project report including evidence of successful project & communication 		
D) Manage a public showing of the work <ul style="list-style-type: none"> • How you publicised and ran the public sharing 		
E) Find effective ways of collecting and evaluating feedback from participants, audience and other stakeholders <ul style="list-style-type: none"> • How you gathered feedback from participants and audience. • How you evaluated your own achievements 		

