



King Edward VI Aston School – KS3 MFL assessment grid

To achieve each level, you need to REGULARLY and CONSISTENTLY produce work of that standard.

Evidence for progression between levels **MUST** be evident in both class work and assessments.

Grade	1	2	3	4	5	6	7
SPEAKING	I can make short, simple statements and can understand & answers simple questions with good pronunciation	I can give longer answers to simple questions with correct pronunciation . I can also ask questions and give answers to questions people ask me. I can pronounce familiar words correctly	I can give answers to more difficult and longer questions with correct pronunciation using familiar words. I can also ask longer questions and give more developed answers to questions people ask me	I can take part in a longer conversation or presentation without (many) notes. I can use the grammar & vocabulary I have learned to create my own sentences with good pronunciation	I can talk about what I have done in the past or what I will do in the future . I can talk for quite a long time on familiar topics	I can adapt language to produce extended and detailed responses quite fluently and I am mostly accurate. I can speak using at least three tenses	I can speak spontaneously & initiate conversations without (much) preparation with good pronunciation , using connectives and a variety of tenses, grammar and vocabulary . I make very few mistakes
LISTENING	I can understand simple spoken statements & words	I can understand longer statements & more complicated words	I understand short passages and dialogues (conversations) spoken at normal speed. I can follow instructions . I can write down the main points I hear	I can understand spoken language and dialogues with different sentence patterns and structures at normal speed . I can use an additional tense.	I can understand what people say about what happened in the past or what will happen in the future	I can understand longer spoken texts , write down quite detailed notes/answers and can understand 3 time frames	I can understand or make sense authentic spoken texts including language I haven't learnt . I am confident at working out the meaning of unfamiliar topics & vocabulary

Grade	1	2	3	4	5	6	7
READING	I can understand single or small groups of words	I can understand familiar phrases and words and use my book (or computer) to find out new meanings	I can understand simple texts and I can use a dictionary (or index in a textbook) to look up new words & meanings. I can write down the main points I read	I can understand longer texts and use context to work out unfamiliar words . I can use an additional tense.	I can understand people's opinions and events in the past or in the future . I can find out information on my own	I can understand longer texts in unfamiliar topics using both the past and future tenses . I am becoming more confident working out meaning of texts on unfamiliar topics	I can read and understand a whole range of long, complex and unfamiliar texts and I am generally confident at working out the meaning
WRITING	I can copy words correctly and select words to complete short sentences	I can copy phrases correctly with few spelling mistakes . I can use accents, umlauts & silent letters most of the time. I can spell words I know from memory	I can write sentences with some help and begin to develop my ideas and give opinions	I can write short texts and adapt a model using my own words or phrases . I can use an additional tense.	I can write short passages either using the past or future tenses and I can write about my opinions and feelings	I can write in paragraphs using a variety of language & vocabulary , using at least 3 tenses	I can write texts containing more complex language and can use at least 4 tenses accurately . I can edit my work and am confident at using reference materials to redraft

Exceptional performance (EP) is awarded when a student consistently goes *above* and *beyond* the curriculum expectations in all areas of learning - in class, at home *and* in assessments.

These students will receive the **Headteacher's Award** at the end of the school year.

