

Religious Education Key Stage 3 Curriculum Grade 7-1 Assessment Criteria

AO1: Learning About Religion: Explanation, Sources & Analysis.

AO2: Learning From Religion: Evaluation and Further Analysis

Grade 7

AO1:

- Use **complex** religious, moral and philosophical vocabulary to **provide a consistent and detailed explanation/analysis/interpretation** of relevant aspects of religion and/or key religious or non-religious beliefs in relation to a specific question.
- **Analyse and interpret** one or more religious, philosophical or moral teachings which relates appropriately to a relevant question.
- Use further evidence or example to add depth and detail to explanation and analysis/interpretation.
- Use a **wide range of different** relevant references to religious scripture, or sacred/philosophical writing to support your explanation/ analysis/ interpretation.

AO2:

Build an argument by:

- Identifying **at least two** contrasting views in response to the issue(s) raised by a specific question.
- Giving at least two supporting reasons/pieces of evidence for, each of the contrasting views in response to the issue(s) raised by the specific question.
- **Ensuring supporting reasons are written to AO1 grade 6 level or above.**
- Giving **at least two** further reasons to demonstrate why each view may be considered more convincing than the other before giving at least one further reason to support your own fully justified final conclusion.

Grade 6

AO1:

- Use key religious, moral and philosophical vocabulary to fully explain **and begin to analyse/interpret** a relevant aspect of religion and/or key religious or non-religious beliefs in relation to a specific question.
- Identify, explain **and begin to analyse/interpret one or more** religious, philosophical or moral teachings which relates appropriately to a relevant question
- Use further evidence or example to add depth and detail to explanation **and analysis/interpretation.**
- Use more than one relevant references to religious scripture, or sacred/ philosophical writing to support your explanation/ **analysis/ interpretation.**

AO2:

Build an argument by:

- Identifying two contrasting views in response to the issue(s) raised by a specific question.
- Giving **at least two** supporting reasons/ pieces of evidence for each of the contrasting views in response to the issue(s) raised by the specific question.
- **Ensuring supporting reasons are written to AO1 grade 5 level or above.**
- Giving at least one further reason to demonstrate why each view may be considered more convincing than the other before giving **at least one** further reason to support your own **fully justified** final conclusion.

Grade 5

AO1:

- Use key religious, moral and philosophical vocabulary to **fully explain** a relevant aspect of religion and/or key religious or non-religious beliefs in relation to a specific question.
- Identify and explain more than one religious, philosophical or moral teaching which relates appropriately to a relevant question.
- Use **more than one** relevant references to religious scripture, or sacred/ philosophical writing to support your explanation.
- Use further evidence or example to add depth and detail to explanation.

AO2:

Build an argument by:

- Identifying two contrasting views in response to the issue(s) raised by a specific question.
- Giving more than one supporting reason/ piece of evidence for each of the contrasting views in response to the issue(s) raised by the specific question.
- **Ensuring supporting reasons are written to AO1 grade 4 level or above.**
- Giving at least one further reason to demonstrate why each view may be considered more convincing than the other before giving a further reason to support your own final conclusion.

Grade 4

AO1:

- Use key religious, moral and philosophical vocabulary to explain a relevant aspect of religion and/or key religious or non-religious beliefs in relation to a specific question.
- Identify and explain **more than one** religious, philosophical or moral **teaching** which relates appropriately to a relevant question
- **Use at least one** relevant reference to religious scripture, or sacred/ philosophical writing **to support your explanation.**
- **Use further evidence or example to add depth and detail** to your explanation.

AO2:

Build an argument by:

- Identifying two contrasting views in response to the issue(s) raised by a specific question.
- Giving **more than one** supporting reason/ piece of evidence for each of the contrasting views in response to the issue(s) raised by the specific question.
- Giving at least one further reason to demonstrate why **each view may be considered more convincing than the other** before **giving a further reason to support your own final conclusion.**

Grade 3

AO1:

- Use key religious, moral and philosophical vocabulary **to explain** a relevant aspect of religion and/or key religious or non-religious beliefs in relation to a specific question.
- **Identify and explain** a religious, philosophical or moral **teaching** which relates appropriately to the relevant question.
- **Identify and explain** a relevant **reference to religious scripture, or sacred/ philosophical writing** which relates appropriately to the relevant question.

AO2:

Build an argument by:

- Identifying two contrasting views in response to the issue(s) raised by a specific question.
- Giving **at least one** supporting reason/ piece of evidence for each of the contrasting views in response to the issue(s) raised by the specific question.
- **Giving at least one further reason to demonstrate why one view is more convincing to you than the other to begin to justify your conclusion.**

Grade 2

AO1:

- Use key religious, moral and philosophical vocabulary **to describe and begin to explain** a relevant aspect of religion and/or key religious or non-religious beliefs in relation to a specific question.
- **Identify** a religious, philosophical or moral **teaching or reference to scripture** which relates appropriately to the relevant question.

AO2:

Build an argument by:

- **Identifying two contrasting views** in response to the issue(s) raised by a specific question.
- **Giving a supporting reason/ piece of evidence for each** of the contrasting views in response to the issue(s) raised by the specific question.
- **Identifying** which of the two views you agree with.

Grade 1

AO1:

- Use key religious, moral or philosophical vocabulary to **describe** a relevant aspect of religion and/or key religious or non-religious beliefs in relation to a specific question.

AO2:

Build an argument by:

- **Identifying two contrasting views** in response to the issue(s) raised by a specific question.
- **Giving a supporting reason/ piece of evidence for at least one** of the contrasting views in response to the issue(s) raised by the specific question.

RELIGIOUS EDUCATION KS3 CURRICULUM GRADES (7-1) ASSESSMENT CRITERIA

GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	GRADE 6	GRADE 7
AO1						
<p>Use key religious, moral or philosophical vocabulary to describe a relevant aspect of religion and/or key religious or non-religious beliefs in relation to a specific question.</p>	<p>Use key religious, moral and philosophical vocabulary to describe and begin to explain a relevant aspect of religion and/or key religious or non-religious beliefs in relation to a specific question.</p> <p>Identify a religious, philosophical or moral teaching or reference to scripture which relates appropriately to the relevant question.</p>	<p>Use key religious, moral and philosophical vocabulary to explain a relevant aspect of religion and/or key religious or non-religious beliefs in relation to a specific question.</p> <p>Identify and explain a religious, philosophical or moral teaching which relates appropriately to the relevant question.</p> <p>Identify and explain a relevant reference to religious scripture, or sacred/ philosophical writing which relates appropriately to the relevant question.</p>	<p>Use key religious, moral and philosophical vocabulary to explain a relevant aspect of religion and/or key religious or non-religious beliefs in relation to a specific question.</p> <p>Identify and explain more than one religious, philosophical or moral teaching which relates appropriately to a relevant question</p> <p>Use at least one relevant reference to religious scripture, or sacred/ philosophical writing to support your explanation.</p> <p>Use further evidence or example to add depth and detail to your explanation.</p>	<p>Use key religious, moral and philosophical vocabulary to fully explain a relevant aspect of religion and/or key religious or non-religious beliefs in relation to a specific question.</p> <p>Identify and explain more than one religious, philosophical or moral teaching which relates appropriately to a relevant question.</p> <p>Use more than one relevant references to religious scripture, or sacred/ philosophical writing to support your explanation.</p> <p>Use further evidence or example to add depth and detail to explanation.</p>	<p>Use key religious, moral and philosophical vocabulary to fully explain and begin to analyse/interpret a relevant aspect of religion and/or key religious or non-religious beliefs in relation to a specific question.</p> <p>Identify, explain and begin to analyse/interpret one or more religious, philosophical or moral teachings which relates appropriately to a relevant question</p> <p>Use further evidence or example to add depth and detail to explanation and analysis/interpretation.</p> <p>Use more than one relevant references to religious scripture, or sacred/ philosophical writing to support your explanation/ analysis/ interpretation.</p>	<p>Use complex religious, moral and philosophical vocabulary to provide a consistent and detailed explanation/analysis/interpretation of relevant aspects of religion and/or key religious or non-religious beliefs in relation to a specific question.</p> <p>Analyse and interpret one or more religious, philosophical or moral teachings which relates appropriately to a relevant question.</p> <p>Use further evidence or example to add depth and detail to explanation and analysis/interpretation.</p> <p>Use a wide range of different relevant references to religious scripture, or sacred/philosophical writing to support your explanation/ interpretation.</p>

GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	GRADE 6	GRADE 7
AO2						
<p>Build an argument by:</p> <p>Identifying two contrasting views in response to the issue(s) raised by a specific question.</p> <p>Giving a supporting reason/ piece of evidence for at least one of the contrasting views in response to the issue(s) raised by the specific question.</p>	<p>Build an argument by:</p> <p>Identifying two contrasting views in response to the issue(s) raised by a specific question.</p> <p>Giving a supporting reason/ piece of evidence for each of the contrasting views in response to the issue(s) raised by the specific question.</p> <p>Identifying which of the two views you agree with.</p>	<p>Build an argument by:</p> <p>Identifying two contrasting views in response to the issue(s) raised by a specific question.</p> <p>Giving at least one supporting reason/ piece of evidence for each of the contrasting views in response to the issue(s) raised by the specific question.</p> <p>Giving at least one further reason to demonstrate why one view is more convincing to you than the other to begin to justify your conclusion.</p>	<p>Build an argument by:</p> <p>Identifying two contrasting views in response to the issue(s) raised by a specific question.</p> <p>Giving more than one supporting reason/ piece of evidence for each of the contrasting views in response to the issue(s) raised by the specific question.</p> <p>Giving at least one further reason to demonstrate why each view may be considered more convincing than the other before giving a further reason to support your own final conclusion.</p>	<p>Build an argument by:</p> <p>Identifying two contrasting views in response to the issue(s) raised by a specific question.</p> <p>Giving more than one supporting reason/ piece of evidence for each of the contrasting views in response to the issue(s) raised by the specific question.</p> <p>Ensuring supporting reasons are written to AO1 grade 4 level or above.</p> <p>Giving at least one further reason to demonstrate why each view may be considered more convincing than the other before giving a further reason to support your own final conclusion.</p>	<p>Build an argument by:</p> <p>Identifying two contrasting views in response to the issue(s) raised by a specific question.</p> <p>Giving at least two supporting reasons/ pieces of evidence for each of the contrasting views in response to the issue(s) raised by the specific question.</p> <p>Ensuring supporting reasons are written to AO1 grade 5 level or above.</p> <p>Giving at least one further reason to demonstrate why each view may be considered more convincing than the other before giving at least one further reason to support your own fully justified final conclusion.</p>	<p>Build an argument by:</p> <p>Identifying at least two contrasting views in response to the issue(s) raised by a specific question.</p> <p>Giving at least two supporting reasons/pieces of evidence for, each of the contrasting views in response to the issue(s) raised by the specific question.</p> <p>Ensuring supporting reasons are written to AO1 grade 6 level or above.</p> <p>Giving at least two further reasons to demonstrate why each view may be considered more convincing than the other before giving at least one further reason to support your own fully justified final conclusion.</p>