

KING EDWARD VI ASTON SCHOOL

Person specification for a subject teacher

1. Knowledge & Experience

Essential

- A good honours degree or equivalent qualification in a relevant subject
- A recognised teaching qualification and Qualified Teacher Status (QTS)
- Secure subject knowledge across the age range taught
- A clear and well-articulated philosophy for teaching the subject
- Understanding of current curriculum requirements, exam specifications and assessment arrangements
- Knowledge of strategies for supporting and challenging high-attaining students
- Awareness of inclusive teaching strategies, including for SEND and disadvantaged students

Desirable

- Experience of teaching public examination courses
- Evidence of engaging with subject-specific professional development or research

2. Skills & Abilities

Essential

- Ability to use a range of effective teaching and learning strategies
- Secure understanding of how assessment and feedback improve student outcomes
- Ability to adapt teaching to meet the needs of different learners
- Confident and effective use of digital technology to support teaching and learning
- Ability to use attainment and progress data to inform planning and raise standards
- Clear and accurate communication with students, parents and colleagues, both orally and in writing
- Ability to manage behaviour positively to create a safe and purposeful learning environment

Desirable

- Ability to teach History / RE to KS3
- Experience of using digital platforms to support learning and feedback (e.g. online assessment, learning management systems)
- Willingness and capacity to support extra-curricular or subject enrichment activities

3. Personal Qualities

Essential

- Enthusiasm for teaching and a commitment to high standards
- Ability to work independently and as part of a team
- Willingness to reflect on and improve practice
- Openness to new ideas, change and professional challenge
- Commitment to ongoing professional development
- High levels of personal organisation, reliability and integrity
- A commitment to safeguarding and promoting the welfare of students
- A professional approach that supports equality, diversity and mutual respect

Desirable

- Evidence of reflective practice and willingness to share expertise with colleagues

All appointments are subject to safeguarding checks. Interviews will explore the candidate's understanding of safeguarding, child protection, e-safety and the promotion of student welfare.