

KING EDWARD VI ASTON SCHOOL

Report on the use & impact of Pupil Premium funding for the 2016-2017 academic year

1. Context

- i. Pupil Premium funding is the main vehicle used by the government to address the national academic underperformance of students up to the age of sixteen who are entitled to receive free school meals or have been at any time in the past six years.
- ii. The Pupil Premium takes the form of additional funding for each student currently entitled to receive free school meals or who have been entitled to receive free school meals at any time during the past six years.
- iii. For the 2016-2017 academic year Pupil Premium funding was £935 per student.
- iv. During the 2016-2017 academic year the school received £123,840 Pupil Premium funding.
- v. The Pupil Premium funding received by the school is effectively ring fenced in that it must be spent directly on those students currently in receipt of free school meals or who have been at any time during the past six years.
- vi. In previous years the academic performance of students in receipt of the Pupil Premium showed no significant variation from those who were not. Given this, the school's Governors decided that the aims for the expenditure of the school's Pupil Premium funding for the 2016-2017 academic year would be as follows.
 - a. To ensure that all students have access as far as possible to the opportunities offered by the school in relation to extra-curricular activities.
 - b. Mitigate as far as possible the social & material disadvantages experienced by students coming from less wealthy backgrounds.
- vii. From 1st January 2014 the decision was taken to provide specific support to those students not currently entitled to receive free school meals but who had been in the past six years. This support included the provision of an allowance to spend on extra-curricular activities and support for music tuition & participation on the Duke of Edinburgh award scheme.
- viii. During the 2016-2017 academic year the school received pupil premium funding for the following pupils
 - a. For 3 looked after pupils
 - b. For 70 pupils currently eligible to receive free school meals
 - c. For 80 pupils who have been eligible to receive free school meals at some time during the past six years.

2. Expenditure of Pupil Premium funding during the 2016-2017 academic year

Provision of free school meals	£31,901
Travel passes	£55,817
Uniform grants	£10,824
Music tuition	£10,718
Extra-curricular support	£11,435
Duke of Edinburgh	£630
Miscellaneous support	£112
After school care	£908
Individual student support*	£9,270
 Total	 £131,615

*Includes the cost of providing dedicated Teaching Assistant support for one pupil from January 2017 for whom the school receives Pupil Premium funding and who has significant special educational needs.

3. Progress in the 2017 end of Year 9 Teacher Assessments for those students for whom the school received Pupil Premium funding

- i. The school received Pupil Premium funding for 17 students, 6 who were in receipt of free school meals.
- ii. The table below shows the standards achieved by students in receipt of free school meals at the end of Year 9 in relation to predicted GCSE grades and those pupils in the year group for who the school does not receive pupil premium funding

	Grade 9 %	Grades 9/8 %	Grades 9-7 %	Grades 9-6 %	Grades 9-5 %
Pupil Premium	2%	20%	56%	87%	98%
Not pupil premium	3%	21%	61%	91%	99%

4. Progress in the 2017 GCSE examinations of those students for whom the school received Pupil Premium funding

- i. The school received Pupil Premium funding for twenty pupils.
- ii. 18 of the pupils achieved a strong pass (Grade 5 or higher) in English Language & Mathematics.
- iii. 19 of the pupils achieved a standard pass (Grade 4 or higher) in English Language & Mathematics.
- iv. The Progress 8 score for the 20 pupils was 0.16 compared with that of the school of 0.47
- v. The Attainment 8 score for the 20 pupils was 69.40 compared to 71.54 for non-disadvantaged pupils.
- vi. In English the Progress 8 score for disadvantaged pupils was -0.36 and for non-disadvantaged pupils 0.12 while the Attainment 8 score for disadvantaged pupils was 13.10 compared to 13.90 for non-disadvantaged pupils.
- vii. In Mathematics the Progress 8 score for disadvantaged pupils was 0.28 and for non-disadvantaged pupils 0.72 while the Attainment 8 score for disadvantaged pupils was 14.50 compared to 14.92 for non-disadvantaged pupils.
- viii. 15 pupils achieved the English Baccalaureate with a strong pass or higher in all of the elements.
- ix. 16 pupils achieved the English Baccalaureate with a standard pass or higher in all of the elements.

5. Extra-curricular support

Support was given to enable students to attend local off-site visits as well as the following residential activities taking place both inside and beyond the UK

- i. Year 8 residential in Malvern (29 students received support)
- ii. Year 9/10 German department visit to Munich (7 students received support)
- iii. Year 10 Geography fieldwork at Nettlecombe Court, Somerset(10 students received support)
- iv. Year 9/10 French department visit to Paris (2 students received support)
- v. Football tour to Madrid (2 students received support)
- vi. Rugby tour to Canada (2 students received support)

In addition thirty students received assistance in meeting the cost of music tuition & five towards the cost of participating on the Duke of Edinburgh award scheme.

6. Conclusion

- i. During 2016-2017 pupils for whom the school received pupil premium funding achieved academic standards at least equal to those of the other students in the school with the exception of GCSE English. Improving the standards achieved by disadvantaged pupils in English is an objective on the school's improvement plan for 2017-2018.
- ii. The school used the majority of its pupil premium funding to support the pupils' participation in at least one extra-curricular activity during the year; the participation on the Year 8 residential by disadvantaged pupils was particularly encouraging.
- iii. The school's aims with regards its use of pupil premium funding were met during the 2016-2017 academic year.

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Headmaster
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