



King Edward VI Aston School Newsletter

Summer Curriculum

In response to requests at parents' evenings we are publishing additional guidance regarding the planned curriculum for years 7 to 9 for the summer term. We hope this helps you to support your son with home study. Please use the following links to access the information for each year group.

[YEAR 7 SUMMER CURRICULUM](#)

[YEAR 8 SUMMER CURRICULUM](#)

[YEAR 9 SUMMER CURRICULUM](#)



Dates for your diary:

Please use this [link](#) for the school calendar.

29th April

School re-opens for all students after the Easter holiday

6th May

May bank holiday. School closed for all students

8th May

Music concert-further details to follow

24th May

School closes at 3.35pm for the start of the half term holiday



Congratulations to:

Bronze Awards:

Zayn-Ul-Abideen Khan

Nathan Bond

Silver Award

Corey Blackwood

Reuben Purewal

Asif Khan

Silver Awards:

Safwaan Ali

Muhammad Mustaqim Ahmad

Abid Munawaree





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King's Schools' Concert

The first collaboration production involving the four King Edward's Schools in the North of Birmingham; Aston, Handsworth Boys, Handsworth Girls and Handsworth Wood Girls. "The Kings of the North" took place on 9th and 10th April.

After the success of the "Three Kings Concert" last year it is big welcome to King Edward VI Handsworth Wood Girls Academy who now join us in this partnership of schools.

As this partnership goes from strength to strength so has the show, or should I say shows, as this production is over two nights. It has built on musical excellence shown last year and the now includes some drama extracts and mini musical show.

The first half of each night - "Summer is Coming," - showcases music and drama from two of the four schools.

The second half of the show- "Winter is Coming" - is a mini musical which is based on the first days of a new academic year, and shows the trials and tribulations of staff and students as they return to school after the long summer break. This act includes well known songs from musicals old and new, and it includes students from all four schools. They have been rehearsing since auditions took place in January and have risen to the challenge of trying to put on a one act musical in short amount of time. It has not been easy trying to bring students together from four schools but I am sure they, and you, will agree it has been a rewarding and worthwhile experience for them all.



KING EDWARD VI
HANDSWORTH GRAMMAR
SCHOOL FOR BOYS





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Washington DC Trip

At the beginning of April, 24 sixth form students accompanied Mr. Amann, Miss Norris and Mrs. Sagheer on a history and politics study tour to Washington DC. Always a highlight in the school trips calendar, this latest visit was no exception. Over the course of the week students were able to visit Congress and observe a debate in the House of Representatives and attend a lecture at the US Supreme Court. They saw iconic sites such as the Lincoln Memorial and the White House, just in time to see the arrival of Donald Trump's motorcade in a guided walking tour of the city's most famous sites. They also visited Mount Vernon, the home of George Washington, and the National Archives, where the original copies of the Constitution, Bill of Rights and Declaration of Independence are located.

Business was liberally mixed with pleasure as we enjoyed a generous diet of classic American food and one of the baseball games of the season in bright Spring sunshine as the Washington Nationals overcame the previously unbeaten Philadelphia Phillies in the final inning. The students also had the opportunity to visit some of Washington's world famous museums, including the impressive new African American History Museum, negotiate the metro system and experience some US style retail therapy.

Not only this, but Jack Ledger Dowse who has family ties in the region dating back to the 18th century was granted a private guided tour of a museum dedicated to his distant ancestor John Gadsby in Alexandria, Virginia, and we stood in front of a famous painting of the baptism of Pocohontas on our tour of Congress, painted by another of his forbears.

This was a memorable trip that was made all the more enjoyable by the positive and receptive attitude of the boys who went, who provided excellent company and were determined to get the most out of the experience.
Tim Amann





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In the last newsletter, I explained how the Accelerated Reader scheme functions. Since then, it has been extremely satisfying to see so many students embrace both the program and the opportunity to read for pleasure. As you can see below, the number of Word Millionaires has grown as has the Accelerated Reader Premier League table.

Mr Laverty

Millionaire's Club

The following students have read over a million words since the Accelerated Reader scheme started in December:

Year 7

Saad Ghani (1,257,355)
Muhammad Harris
(1,707,522)
Mohammed Ibrahim
(1,158,076)
Qasim Iqbal (1,196,283)
Arun Robinson (1,712,785)

Year 8

Luqmaan Ahmed (1,113,685)
Aaryan Maroof (2,008,585)
Abdul-Qudoos Jawad
(1,647,489)
Akash Sebastian (1,803,863)
Obaid Rasul (1,296,347)
Omar Nasr (1,210,104)
Ubayd-Ur (1,229,121)
Mohammad Zain (1,085,211)

Accelerated Reader Premier League Table

Below is a league table of students who are averaging over 30 minutes of reading per day:

POSITION	STUDENT(S)	FORM	TIME
1	Muhammad Harris	7B	72
2	Luqmaan Ahmed	8B	62
3	Aaryan Maroof	8B	59
4	Akash Sebastian	8M	58
5	Saad Ghani	7B	54
6	Unayd-Ur Rahman	8H	52
7	Arun Robinson	7B	50
8	Abdul-Qudoos Jawad	8M	43
9	Mohammad Ibrahim	7B	42
10	Yosef Habton	8M	40
11	Shaan Sivathanasan	8B	38
12	Qasim Iqbal	7B	37
12	Omar Nasr	8B	37
12	Zain Mohammad	8M	37
15	Govind Badwal	8M	36
16	Yusuf Nadeem	8B	32
17	Shahram Aamir	8F	31
18	Ishaq Adil	7H	30
18	Ryan Johal	7M	30
18	Kieran Gallagher	8M	30





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Collaboration conference of the Student Councils of King Edward Schools



On Thursday April 11th Five Aston students (Aaron Smith, Remi Morgan-Graham, Muhammad Arman, Daniyal Ilyas and Saeid Dakak) represented Aston's Student Council at the 3rd collaboration conference of the Student Councils of King Edward Schools, this year held at Five Ways. Kicking off the day with a speech about their own accomplishments this year, and possible plans for the future, Aston students not only found it thrilling to share their recent successes with their peers, but inspiring to hear all the different innovations and ideas from student councils across the foundation. They also enjoyed participating in heated discussions about internet anonymity and whether or not it was ever possible to be "over-educated", as well as touring Five Ways school. And, in perhaps the most surprising moment of all, Aston delegates even enjoyed the food at lunchtime so much they joined the entire conference in applauding the caterers for the occasion, AIP!

With dominant themes of the roles Student Councils can play in promoting environmental responsibility and student well-being coming across from all schools throughout the day, the Council left the event not only with sated stomachs, but with a clear agenda for future action to build on all their good work so far.

Warhammer Club

With the support of school club a Warhammer Alliance has been formed. This support has supplemented the resources provided by Games Workshop to introduce students to the hobby. Students from year 7 to sixth form have come to the first few sessions where the focus has been on building and painting a model. The skills learned require a lot of patience as well as some high level manual dexterity, these fine motor skills are an excellent foundation for those aspiring to be dentists and surgeons.

Through the summer term once the students have built enough models we will be learning to play the table top game, encouraging logical thinking as well as team work.

If you are interested in learning more about the hobby, speak to Mr Giubertoni, Mr Perry or Mrs Van Roy. Stop by D3 on a Tuesday lunchtime to see the hobby in action.

And for the first time this year look out for the Warhammer quest session at Festival of Cultures. A dungeon crawling role play adventure!





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Year 9 pupils attended a Healthcare Science Day on Wednesday 6th March at Queen Elizabeth Hospital Birmingham

Pupils received a brief introduction to healthcare science from Dr Debra Balderson, Healthcare Science Education Lead at UHB, and Professor Brendan Cooper, lead physiologist for UHB. Pupils then had the opportunity to visit speciality stations where scientists from different services were available to give an overview of their work using interactive activities that the students took part in. The highlight was a lecture by Dr Alice Roberts from Birmingham City University.



Year 7 pupils attended a HS2 Workshop on Wednesday 7th April

60 Year 7 pupils attended a HS2 workshop in school. Throughout the day pupils participated in practical engineering and design challenges and had the chance to explore and learn about the skills required to build and manage aspects of their own high-speed rail network. Pupils learnt early employability skills, reflected on their own STEM powers, developing career ready skills and improved their knowledge about sustainability, design and construction. The highlight of the day was constructing a bridge to take weight and allow a train to pass through!





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House Public Speaking Competition

Winners:
Dylan Sanghera
Saied Dakak



Finalists:

Sarush Sathukar (7F)
Dawood Javaid (7H)
Faruq Kadiri (8F)
George Sogunro (8T)
Saied Dakak (9F)
Kai Frater-Robinson (9M)
Siyam Khan (10B)
Jack Hill (10F)
Dillon Somia
Syed Gillani

An extract from Dylan's speech 'Extreme views should not be given a public platform'

'Now I make no claims that free speech should be free from consequence, of course it shouldn't. One of the most fundamental pillars of free speech is the freedom to criticise a view. But what people have absolutely no right to do, is to reject your right hold and express such an idea and the right for the idea to be heard. I am deeply concerned by the shifting climate from the protection of individuals to the protection of ideas. No idea is infallibly sacred, and quite frankly, if you think your idea needs protecting from attack, it's probably not that good an idea. '

'I am no free speech absolutist, I accept that any functioning society must place some limit on speech, the incitement to violence and libel are two examples. What my argument seeks to attack is the shutting down of qualitative debate that I see becoming an ever more present trend across academic institutions across the Western World. In the UK, the National Union of Students has an active policy of no platforming speakers when they deem it appropriate to. From King's College to Cambridge, a wide variety of speakers have been no platformed from feminist campaigner Germaine Greer to LGBT campaigner Peter Tatchell. The fundamental problem with such attempts is there is no arbitrary line that can be drawn between what speech is appropriate, and what is not, since these debates involve a clash of values and peoples ethics for which there is no objective truth. '





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Yr. 7-10 Colours - Easter 2019

Please remind boys that badges awarded last year for Winter Sports (Rugby, Hockey & Football) now need to be removed from blazers. Colour badges should be worn on the left lapel of blazers

RUGBY COLOURS (66)

Rugby colours have been awarded to pupils who have represented the school in at least 75% of all 'A' team matches this season.

U12	U13	U14	U15
Karim Ahmed	Lucas Fran-Bruno	Shwann Abbas	Jack Hill
James Fung	Gursahib Mathuru	Joel Crowe	Reuben Nelson
Noor Asam	Muad Benateiga	Jesse Quansah	Connor Bryden
Junel Chowdhury	Theo Hall	Abdullah Shafqat	Noah Samuel
Josh Rai	Joshua Field	Ismail Muhammad	Said Syed
William Lanham	Dylan Abulencia	Alex Talbott	Meher Kazmi
Tom Courtney	Jude Miller	Zayn Syed	Ammar Malik
Justice Okanlawon	Mohamud Mohamed	Malakie Davis	Prashant Patel
Ben Tuddenham	Jephthah Adegoke	Russell Nduka	Malachi Thompson
Chime Afoka	Kieran Gallagher	Malik Bilianinu	William Coles
Hin Truong	Kobi James	Ananda Paparsit	Annes Haroon
Ricky Guo	Moosa Malik	Ayan Ibrat	Joshua Martin
Arun Robinson	Solomon Ademakinwa	Rob Gunning	
Ben Obodoefuna	Daniel Adelowo	Zak Gillet	
Humza Islam	Kenzie Sohho	Ka Hin Cheung	
	Aadam Hussain	Omar Alhomssi	
	Daya Singh	Hamaad Hussain	
	Arav Nila	Gobind Dhillon	
	Mohammad Nadeem Chowdhury	Saalim Chihani	
	Shresth Rawat		
(15)	(20)	(19)	(12)

U12 Rugby 2019

Well done the U12 'A' rugby team who competed at KES in the Greater B'ham Schools Cup. They played 6 matches winning 3, drawing 1 and lost 2.

Results were: KE Camp Hill Won 10-5, KE Sheldon Heath Won 25-0, Kings Norton Boys Won 15-0, KES Drew 5-5, KE Fiveways Lost 15-5, Fairfax Lost 15-0

An enjoyable way to end the season, Well done to all boys involved.



James Fung 7B

Noor Asam 7B

Andy Chim 7M

Junel Chowdhury 7B

Karim Ahmed 7H

Josh Rai 7T

Will Lanham 7F

Justice Okanlawon 7T

Ben Tuddenham 7M

Chime Afoka 7T

Hin Truong 7F

Ricky Guo 7H

Arun Robinson 7B

Tom Courtney 7T

Ben Obodoefuna 7T

Humza Islam 7H

Karim Zien El Abedeen 7H





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Sports Awards

RUGBY – ‘Player of the Season’

1ST XV RUGBY
‘PLAYERS PLAYER’ OF THE SEASON
2018-2019
Pervez Nedaie

1ST XV RUGBY
PLAYER OF THE SEASON
2018-2019
Tinashe Zengeni

2ND XV RUGBY
PLAYER OF THE SEASON
2018-2019
Hassan Malik

U16 XV RUGBY
PLAYER OF THE SEASON
2018-2019
Dilshan Bamunuvithar

U15 XV RUGBY
PLAYER OF THE SEASON
2018-2019
Anees Haroon

U14 XV RUGBY
PLAYERS OF THE SEASON
2018-2019
Russell Nduka

U13 XV RUGBY
PLAYER OF THE SEASON
2018-2019
Adaam Hussain

U12 XV RUGBY
PLAYER OF THE SEASON
2018-2019
Chimemerem Afoka

‘OUTSTANDING CONTRIBUTION TO SCHOOL RUGBY’
Raighne Hutchinson

RUGBY – ‘Most Improved Player’

1ST XV RUGBY
MOST IMPROVED PLAYER
2018-2019
Johnathan Briggs

2ND XV RUGBY
MOST IMPROVED PLAYER
2018-2019
Jacob Sykes

U16 XV RUGBY
MOST IMPROVED PLAYER
2018-2019
Daniel Hazel

U15 XV RUGBY
MOST IMPROVED PLAYER
2018-2019
William Coles

U14 XV RUGBY
MOST IMPROVED PLAYER
2018-2019
Ka Hin Cheung

U13 XV RUGBY
MOST IMPROVED PLAYER
2018-2019
Daya Singh

U12 XV RUGBY
MOST IMPROVED PLAYER
2018-2019
Junel Chowdhury

RUGBY TEAM OF THE YEAR

TEAM OF THE YEAR
2018-2019
U13 XV

HOCKEY – ‘Player of the Season’

1ST XI HOCKEY
PLAYER OF THE YEAR
2018-2019
Adam Alam

2ND XI HOCKEY
PLAYER OF THE YEAR
2018-2019
Idin Gilani

U15 XI HOCKEY
PLAYER OF THE YEAR
2018-2019
Dan Duong

U14 XI HOCKEY
PLAYER OF THE YEAR
2018-2019
Hamad Haider

U13 XI HOCKEY
PLAYER OF THE YEAR
2018-2019
Sami Ahmed

Hockey – ‘Most Improved Player’

SENIOR HOCKEY - 1ST XI
MOST IMPROVED PLAYER
2018-2019
Rahul Lakha & Zoheeb Hussain

SENIOR HOCKEY - 2ND XI
MOST IMPROVED PLAYER
2018-2019
Junaid Hussain

U15 XI HOCKEY
MOST IMPROVED PLAYER
2018-2019
Daniel Fenwick

U14 XI HOCKEY
MOST IMPROVED PLAYER
2018-2019
Muhammad Razvi

U13 XI HOCKEY
MOST IMPROVED PLAYER
2018-2019
Jian-Chang Hong

FOOTBALL

2018-19
1ST XI Player of the season
Pervez Nedaie

2018-19
1ST XI Most Improved Player
Ahmed Tahir

2018-19
U15XI Player of the season
Ubayd Alam

2018-19
U15 XI Most Improved Player
Haroon Amin

2018-19
U14XI Player of the season
Shwann Abbas

2018-19
U14 XI Most Improved Player
Robert Gunning

2018-19
U13XI Player of the season
Reyhaan Sajid

2018-19
U13XI Most Improved Player
Zakariya Jama

Contribution to School Football
Hameed Ojebode, Dewain Sewell & Chisom Afoka





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RUGBY CAPTAINS 2018-2019

1ST XV

Alex Loveridge

2ND XV

Billy Moore

U16 XV

Raheem Abbas

U15 XV

Said Tahir

U14XV

Hamaad Hussain

U13XV

Jude Miller

U12XV

Karim Ahmed

FOOTBALL CAPTAINS 2018-19

1st XI

Taha Alam

U16XI

Raheem Abbas

U15XI

Haroon Amin

U14XI

Malakie Davis

U13 XI

Reyhaan Sajid & Aadam Hussain

HOCKEY CAPTAINS 2018-2019

1ST XI

Luke Stoddard

2ND XI

Muhammad Da'wud

U15 XI

James Taylor

U14XI

Parameth Yingchankul

U13XI

Mohammed Dean Lone

Y11 ENR Photography Tutorial (Photo credits Adit Kaleka)





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Able and Inspired Student Profile: LANGUAGES

What is your name?

Saied Dakak

What subject have you been identified Able and Inspired in?

Languages (Arabic, English, Russian, German, French, Mandarin)

Why are you so passionate about this subject?

I am severely passionate about Languages, as I don't really view them as an everyday subject. I see languages as a logical puzzle, a mind game, almost. The grammar and vocabulary is simply learning to decode unrecognised or unknown dialect, in to speech we perceive and comprehend. No matter how difficult any language is staged, whether it is Mandarin the 'Most difficult language in the world' or French, one of the 'simplest' all languages are codes and puzzles that humanity have uncovered to communicate, and with this valuable key, a precious and priceless universe of tradition, culture and life is revealed, uncovering a whole new world of possibilities to the seeker. This is Languages, to me.



What's the most interesting thing about this subject you have learnt in school?

There are countless inspirational and motivating figures in our school, who we are privileged and blessed to experience. Our school has taken a prominent step towards the admiration of Arts and Music, Drama, Sciences etc. However, we should also be thankful to co-exist in a school that appreciates the meaningfulness and advantages of languages, in a co-operational working environment. I would especially like to take this opportunity to thank Mrs Laventine, who went out of her way to provide me with resources for the German GCSE 2 years earlier and influencing me greatly in this incredible department. I also want to congratulate Mrs. Liu and Mrs. Yang, for their immense influence and arduous diligence towards the beautifully successful Mandarin department, that celebrated Chinese culture, language and history. They have both had an equal part to play in inspiring me towards taking my Mandarin GCSE, besides my German and French GCSE in 2 years' time, by solely exposing me to a new universe of language learning, a particular language that seemed daunting to learn, and made me feel apprehensive to even try, Mandarin, where through their easy-going and motivational ways, encouraged me towards embarking on this incredible journey I'm currently on. I would like to again emphasize, how truly grateful I am to be part of a school community that shows pride in language learning and supports those who choose to take its path.

What's the most interesting thing about this subject you have found out all by yourself?

In my free time, I have been able to severely strengthen my German knowledge in general grammar and speaking, not to forget my French learning too. Furthermore, I have been able to self-study the Russian language, which I have achieved by using online apps and websites such as Duolingo, Busuu and memrise, and dedicating resources and time towards this. Moreover, I have significantly increased my knowledge of Chinese characters, grammar, sentence structure and general culture through purchasing 4 Chinese textbooks and using the apps mentioned above and conferring with Mrs. Liu about further progress in this department. I have envisioned a world of new languages and dialects, with the click of a single button.

What do you plan to explore next in this subject?

Thankfully, I completed my Arabic GCSE and continued with my Arabic AS level in year 8. I am now studying my final year of Arabic A2 A-level and will hopefully emerge from this experience with a full A* qualifications record. To add, I will hopefully be sitting my Mandarin, German and French GCSE's in 2 years from now, and completing my Russian GCSE when I have reached exam level. I want to go on to become a successful General Practitioner in the future, and I am hoping that my language skills will prove beneficial to me in this field, and I can aid a larger number of patients, and travel the world with my profession, exercising my new-found talent and passion. I dream to change the world character by character, word by word.

Complete the following sentence: *a world without this subject on the school curriculum would...*

A mundane and dreary world, where there would be no diversity in dialect or culture, after all how is history made without civilization and society and how are they made without a means of communication. Common citizens wouldn't be open-minded or well-rounded and people wouldn't have an optimistic or positive mindset and mentality. Life without this subject, in my opinion, is not worthy of being referred to as a 'life'.





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KE Aston Old Eds



Kisan Sockalingam was at Aston between 2007 and 2014. During his time here, he was involved in many extra-curricular activities. Most notably, Kisan represented the school's 1st XI Cricket and 1st XV Rugby teams and was the lead drummer for the Big Band, Concert Band and Jazz Ensemble. In his final year at Aston, Kisan served as one of the School Vice-Captains, and studied A-Levels in Maths, Further Maths, Physics and Chemistry. He graduated from Imperial College London last October with a degree in Mechanical Engineering, and is currently enjoying a gap year of travelling before starting an investment banking career at Rothschild this July.



Josh Bourne left Aston in 2013 as a prefect and Vice house captain of Temperley. Throughout A-levels he studied English, Maths and Biology; although it was extracurricular activities that captured his attention. After 7 years of representing school playing 1st XV rugby throughout, performing with school bands as a grade 8 guitarist and having leading roles in Les Miserables, 42nd Street and Oliver Twist, he left to study Medical Physiology at The University of Nottingham. He is now working towards a PhD in Cardiovascular Disease, researching to find a cure for sepsis.





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House Competitions

Individual Year Results – Hawkesford Trophy 2018 - 19

Standings at end of Spring Term	Results				
	1 st	2 nd	3 rd	4 th	5 th
Year 13	M (13 ½)	B (10 ½)	T (10)	F (5)	
Year 12	F (12)	B (6 ½)		M (5)	
Year 11	T (19 ½)	M (17 ½)	B (14)	F (9)	
Year 10	T (17)	M (16)	F (15)	B (8)	
Year 9	T (20 ½)	M (18)	F (16 ½)	B (15)	
Year 8	M (27 ½)	T (22 ½)	F / H (21 ½)		B (12)
Year 7	T (33)	M (22 ½)	B (19 ½)	F (16 ½)	H (13 ½)

Overall Hawkesford Trophy (After Autumn & Spring Terms)

Event	Result				
	1 st	2 nd	3 rd	4 th	5 th
House Cross Country - C.J.S Maughan Trophy	F / M / T			B	H
House Indoor Football	M	T	F	B	H
House Basketball	T	M	F	B	H
House Rugby 5's	F	T	M	B	H
House Rugby	T	F	M	B	H
House Hockey	T	M	B	F	H
House Football	M	T	F	B	H
Standings at end of Spring Term after 7 events	T (31)	M (28)	F (24)	B (15)	H (7)

Individual Year Results – P Tuck Trophy

Standings at end of Autumn Term	Result				
	1 st	2 nd	3 rd	4 th	5 th
Year 11	M (8)	B / T (7 ½)		F (7)	
Year 10	F (12)	T (11 ½)	B (8)	M (7 ½)	
Year 9	M (15)	F (11)	T (10 ½)	B (7 ½)	
Year 8	F (14)	H (14 ½)	M / T (10 ½)		B (4 ½)
Year 7	H (16 ½)	T (15)	M (12 ½)	B / F (6 ½)	

Overall P Tuck Trophy (After Autumn & Spring Terms)

Event	Result				
	1 st	2 nd	3 rd	4 th	5 th
House Chess	T	M	F	B	H
House Go	F	B	M	T	H
House Public Speaking	F	B	T	M	H
House Photography	F	T	B / M		H
Standings at end of Spring Term after 4 events	F (18)	T (14)	B (12 ½)	M (11 ½)	H (4)

